

Web Resources for International Education

AFRICA

Africa Access

<http://www.africaaccessreview.org/aar/index.html>

“Africa Access was founded in 1989 to help schools, public libraries, and parents improve the quality of their children's collection on Africa.” It includes a database of annotations and reviews of literature for children, links to activities related to Africa, and information about the Children’s Africana Book Awards.

Exploring Africa

<http://exploringafrica.matrix.msu.edu/index.php>

Exploring Africa has four curriculum units from Michigan State University with input from consultants and educators from throughout the USA.

South Africa: Overcoming Apartheid, Building Democracy

<http://www.overcomingapartheid.msu.edu/>

This “presents first-hand accounts of this important political movement. Interviews with South African activists, raw video footage documenting mass resistance and police repression, historical documents, rare photographs, and original narratives tell this remarkable story.”

ASIA

Asia for Educators

<http://afe.easia.columbia.edu/>

With contributions from top Asia scholars in America, this Columbia University site includes timelines, reading lists, primary-source based curriculum units, and embedded media.

AskAsia.org at the Asia Society

<http://askasia.org/>

This resource offers content about Asia and US-Asia relations including K-12 teaching and learning strategies, and pedagogically sound resources such as maps, photographs, art images, glossaries, timelines and more. The site also features *Ask Asia for Kids!* – a portal to fun online stories and games like “Go Global with Grover,” as well as art and language learning resources.

Confucius Institute at the University of Kansas

<http://www.confucius.ku.edu/>

The Confucius Institute (CIKU) is part of an international network dedicated to "enhancing the understanding of the Chinese language and culture" around the world. Drawing on resources for the study of China at the University of Kansas, the CIKU provides high quality public programming to Kansas, the Kansas City metropolitan area, and the larger Great Plains region.

Cultural Profiles of Historic and Modern China

<http://www.oneworldclassrooms.org/>

Cultural Profiles of Historic and Modern China features forty-one multimedia tours of seven Chinese cities/regions, including Tibet and Chengdu. The text is level-appropriate for middle

and high school grades, while elementary grades may simply make use of the photo slide shows, audio and video. This is a FREE resource.

ENVIRONMENT AND SCIENCE

Global Education Project: A Graphic Look at the State of the World

<http://www.theglobaleducationproject.org/earth/index.php>

This website is the result of a search by educators in British Columbia, Canada who wished to put together an “Executive Summary of the state of the planet.” It provides statistics on natural and human elements, including ecology, energy, food and soil, wealth, weapons, etc.

INTERDISCIPLINARY GLOBAL CURRICULUM

Country Reports

www.countryreports.org

CountryReports.org offers more than 26,000 pages of web-based content covering a wide-range of topics to subscribers. Their statistical data and cultural information has proven valuable to students, parents, teachers, and researchers alike. In a sea of competing websites, CountryReports.org stands out as a leader winning accolades from prominent media and national organizations alike.

Coverdell World Wise Schools

<http://www.peacecorps.gov/wws/>

This Peace Corps program, the Coverdell World Wise Schools program is designed to broaden perspectives in culture and geography and to encourage service. It provides a “treasure trove of resources,” including a “correspondence match” that puts U.S. educators and their students in touch with currently serving Peace Corps volunteers. The website includes lessons about global cultures and countries worldwide, FREE cross-cultural publications, award-winning videos, stories, folk tales, and contact information for classroom speakers. Since its inception in 1989, World Wise Schools has helped more than 3 million U.S. students communicate directly with Peace Corps Volunteers all over the world. Classroom applications can include language arts, social studies, geography, environmental education, and international economics.

Edutopia: The George Lucas Educational Foundation

<http://www.edutopia.org/>

This website includes multimedia and text resources on for cross-disciplinary study, project learning, technology integration, social and emotional learning, and assessment.

Geography Action!

<http://www.nationalgeographic.com/geography-action/>

Geography Action! provides classroom resources such as maps, student activities, and online resources for themed lesson units on major geographic areas such as Africa, the Americas and Asia, and also on overarching themes including migration, oceans, and public lands.

Teach GlobalEd: Online Resources for Global Educators

<http://www.coe.ohio-state.edu/globaled/home.cfm>

This is a very helpful compilation of annotated links to primary sources and web-based connections to the five world regions of Africa, East Asia, Latin America, Middle East and Slavic and Eastern Europe. Resources are also provided for global issues and perspectives and international education.

The Global Education Project

<http://www.theglobaleducationproject.org/>

The Global Education Project is a Canadian non-governmental organization with a 15-year history of publishing fact-packed wall posters and producing live events to educate about important issues in global education. Many of their materials are also available online. Samples of publications include a Middle East teaching map, ancient Egypt wall charts, and much more.

Globalization101.org

<http://www.globalization101.org/>

The website, established by the Levin Institute, provides news analyses, issue briefs, and teacher resources for helping students understanding globalization. The lesson plan bank is especially helpful.

Kansas Committee for International Education in the Schools (KCIES)

<http://www.kansasintheworld.org/kcies/>

KCIES is a statewide group of policymakers, educators, representatives of the business community, and other interested individuals first organized in 2003. KCIES promotes the infusion of international topics into the K-12 curriculum, raises public awareness of the need for international education, and provides resources for teachers, students, parents & communities.

My Wonderful World

<http://www.mywonderfulworld.org/>

My Wonderful World is a National Geographic-led campaign to expand geographic learning. A monthly e-newsletter featuring special content for parents, students, and educators, and policy advocacy is featured. Online resources for educators include geography learning games like the “GeoBee Challenge” and “GeoSpy” for students, access to the National Geographic-Roper poll of geographic literacy, a downloadable educator “action kit,” free two- and three-dimensional maps for classroom use, and many links to other online geography resources.

National Geographic Kids

<http://kids.nationalgeographic.com/>

Targeted to young people from ages six to fourteen, the colorful and visually appealing National Geographic Kids website offers a mix of articles on wildlife, entertainment, science, technology, extreme sports, adventures, amazing kids, and world wonders to young readers. Departments include “Video Games,” “Just Joking,” “The Green List,” “Fun Stuff,” “Art Department,” “Amazing Animals,” and “Cool Inventions.” Annual subscriptions are under \$20.

National Geographic Education Foundation EdNet resources

<http://www.ngsednet.org/index.cfm>

The main education portal for National Geographic’s many projects and initiatives, this site is a clearinghouse for exploring professional development opportunities, online lesson plans, and educator communities.

North Carolina in the World Global Education Resource Center

<http://www.ncintheworld.org/>

This website includes resources and a searchable database of international education resources. The database may be searched by type, instructional strategies, professional development, travel study, grant opportunities, and geographic area, grade, and media type.

Oxfam: Global Citizenship resources

<http://www.oxfam.org.uk/education>

Oxfam is an organization in the United Kingdom working to empower young people to be active global citizens by understanding the global issues that affect their lives and taking action towards a more just and sustainable world. Find out about the “what” and “why” of global citizenship and why it should be at the heart of education. This site introduces the principles of global citizenship in schools and provides free, downloadable resources for teaching effectively about important issues such as poverty, social justice, and diversity.

Partnership for Global Learning

<http://www.asiasociety.org/education/pgl/>

The Partnership for Global Learning from the Asia Society is a membership network whose purpose is to provide leadership and structure to move international education from the margins to the mainstream by connecting stakeholders, issues and policies in order to prepare K-12 students to excel in an interconnected world. Through publications, conferences, workshops, newsletters, policy briefs and online resources, the Partnership provides effective K-12 strategies for integrating international education content across the curriculum.

Partnership for 21st Century Skills

www.21stcenturyskills.org

The Partnership for 21st Century Skills is an advocacy organization committed to infusing “21st-century” skills into education to ensure every child’s success as citizens and workers. It provides tools and resources to help facilitate and drive this change. Their FREE *21st Century Skills and Social Studies Map* will assist social studies educators in integrating 21st-century skills into their lessons. It maps various social studies projects, tasks, and outcomes to skills such as problem solving and critical thinking, and illustrates how integrating information literacy, self-direction, collaborative work, and cross-cultural skills will support teaching while also preparing students to become effective global citizens. Additional maps are planned for mathematics, English, geography and science soon.

SPICE

<http://spice.stanford.edu>

SPICE has developed multidisciplinary curriculum materials on international themes with over 100 high quality curriculum units on Africa, Asia and the Pacific, Europe, Latin America, the global environment, and international political economy for sale.

Wisconsin Department of Public Instruction: International Education Resources

<http://www.dpi.state.wi.us/cal/ieresources.html>

This website offers links to proven international education resources used by teachers in Wisconsin. The links are organized by topic and include resources on languages, area studies, geography, statistics, development, student exchange programs, etc. Be sure to see their International Ed Recommendations at <http://dpi.wi.gov/cal/pdf/ie-recom.pdf>, and the more recent Pathways to Global Literacy at <http://dpi.wi.gov/cal/pdf/pathways.pdf>.

LATIN AMERICA

Latin American Network Information Center (LANIC)

<http://lanic.utexas.edu/>

The objective of LANIC is to provide users with access to academic databases and information services throughout the world about Latin America. This is the most comprehensive Internet site to be found on Latin America.

LatinWorld

<http://www.latinworld.com/>

This site, presented in both Spanish and English, features a general directory of Internet resources on Latin America and the Caribbean. Readers can browse by region or use the search engine to find information.

Resource Center of the Americas

<http://www.americas.org/>

This is a valuable resource with a high-quality selection of materials on Mexico, Central America, South America, and the Caribbean. The Center is dedicated to educating, informing, and organizing for human rights, democracy, and justice in the Americas. The site bookstore and 8,000-volume library offer teacher seminars, fair-trade crafts, photo exhibitions, and adult-education activities. *Connection to the Americas* is its monthly magazine for members.

MIDDLE EAST

Arab World and Islamic Resources (AWAIR)

<http://www.awaironline.org/>

AWAIR offers quality materials and services for educators teaching about the Arab World and about Islam at the pre-college level. "Recognizing that no work is of greater importance than the preparation of our young people for their roles as thoughtful and informed citizens of the twenty-first century, and recognizing too that U.S. involvement with the Arab World and with the wider world of Islam is certain to remain close for many years, AWAIR's goal is to increase awareness and understanding of this world region and this world faith through educational outreach at the pre-collegiate level."

Middle East Studies Internet Resources

<http://www.columbia.edu/cu/lweb/indiv/mideast/cuvm/>

This website from Columbia University Library details Internet and print-based resources on this important world area.

MULTIMEDIA, NEWS, AND TECHNOLOGY

Annenberg Media: Learner.org

<http://www.learner.org>

Annenberg Media "uses media and telecommunications to advance excellent teaching in American schools." It provides links to multimedia resources for the arts, foreign language, literature and language arts, mathematics, science, social studies and history.

Two Million Minutes: A Documentary Film on Global Education

<http://www.2mminutes.com/>

“Regardless of nationality, as soon as a student completes the 8th grade, the clock starts ticking. From that very moment the child has approximately two million minutes until high school graduation. This film takes a look at how the three superpowers of the 21st century - China, India and the United States - are preparing their students for the future.” It follows two students from each of these countries, and composes a global snapshot of education from the viewpoint of kids preparing for their future. Ordering is through the website.

U.S. and World Education Act (H.R. 7063)

<http://www.govtrack.us/congress/billtext.xpd?bill=h110-7063>

This bill, sponsored by Representative Loretta Sanchez (D-CA), H.R 7063, is currently before the U.S. House of Representatives. It is intended to raise achievement in international education in elementary schools and secondary schools through grants to improve teacher competency, and to support programs in international education that supplement core curricula.

World-newspapers.com

<http://www.world-newspapers.com/>

This website is a database of newspapers, magazines and news sites in English, sorted by country and region.

Worldpress

<http://www.worldpress.org/>

Worldpress.org is a nonpartisan web magazine whose mission is to foster the international exchange of perspectives and information with articles reprinted from the press outside the United States, as well as originally written material. The organization’s goal is to foster a globally engaged citizenry, which acts not only in its own country’s interest, but also in the interests of the world community. It is a unique tool that will assist teachers and students in breaking down the barriers of language, geography, and culture by providing an international perspective as well as foreign news expertise.

PEACE AND CONFLICT

Beyond the Fire: Teen Experiences of war

<http://www.itvs.org/beyondthefire/index.html>

War has killed two million children in the last decade alone; four million children have become disabled and hundreds of thousands serve as child soldiers. Nearly half of all refugees worldwide are under 18, and an estimated 25 million children have been uprooted from their homes as a result of war. “Beyond the Fire” introduces the real-life stories of 15 teenagers, now living in the U.S., who have survived war. Their stories tell of loss, hope, fear, strength and despair—and most of all, resilience. A teacher’s resource site with lesson plans for classroom implementation is included.

Maps of War

<http://www.mapsofwar.com/>

Designed to aid educators in placing today’s current events into their greater historical contexts, this site features maps that share fact-based conclusions about the history of war.

POPULATION

100 People: A World Portrait

<http://www.100people.org/>

What if the global population of 6.5 billion was reduced to only 100 people and all statistics used to describe them remained proportionally accurate? Photographer Carolyn Jones and filmmaker Isabel Sadurni have set out to find, meet and record those 100 people who represent the other 6.5 billion of us. This website will inspire you and your students to learn more about world geography, culture, language, religion, and music. It includes multimedia, population statistics, global art projects and links to participating schools worldwide.

STUDENT CLASSROOM CONNECTIONS

ePals

www.epals.com

A free global community of collaborative learners, teachers, and academic experts in 200 countries and territories, ePals provides safe connections to students, classes, and school districts worldwide. School instructors and administrators use ePals classroom match to promote cross-cultural collaborations such as foreign language learning, to foster class-to-class projects on a variety of subjects, and to swap ideas with others from around the world.

Facing the Future

<http://www.facingthefuture.org/>

Facing the Future explores linkages between local and global issues, and how individual actions can build positive local and global communities. The website seeks to provide teachers with resources to ignite student interest in complex global issues such as population, consumption, poverty, and the environment. K-12 curriculum resources include activity-based lessons on global issues, ideas for service learning, and information about professional development and inservice workshops and conference. Some FREE downloads are available.

Global Nomads Group (GNG)

<http://www.gng.org/>

The Global Nomads Group creates interactive educational programs for students about global issues. Programs feature videoconferences where students discuss subjects with their peers from around the world in live, facilitated sessions; and videos and learning content on a variety of international issues. GNG programs are linked to school curricula, education standards and 21st century learning objectives, and are accompanied by lesson plans and training for teachers. Programs are broadcast during the school day and cover a range of topics, including civics, social and global studies, geography, science, economics and politics.

iEARN

<http://www.iearn.org/>

iEARN (International Education and Resource Network) is a non-profit organization made up of over 20,000 schools and youth organizations in more than 115 countries. iEARN empowers teachers and young people to work together online using the Internet and other new communications technologies. Over 1,000,000 students each day are engaged in collaborative project work worldwide.

The International Studies Schools Association (ISSA)

<http://www.du.edu/issa/>

The ISSA is a national network of K-12 schools dedicated to improving students' understanding of the world. It is administered by the Center for Teaching International Relations at the University of Denver Graduate School of International Studies. Membership includes urban magnet schools, charter schools, rural schools, parochial schools, and independent schools located across the US and Mexico as well as a number of private organizations that share the desire to prepare today's youth for increasingly global surroundings.

One World Classrooms

<http://www.oneworldclassrooms.org/>

OneWorld Classrooms is a nonprofit organization committed to building "bridges of learning" and fostering cross-cultural understanding between American K-12 and overseas partners. As students access opportunities to interact with their international peers through technology. They will gain key skills and international necessary for global citizenship. Bi-directional sharing with international partner schools takes place through a variety of mediums, including international art exchange, a student-to-student language lab, PowerPoint, email, video and music exchanges. Fees may apply to some services.

Peace Corps Speakers Match

www.peacecorps.gov/wvs/speakersmatch

Returned Peace Corps volunteers will speak about their experiences in other countries in K-12 classrooms. Through firsthand accounts of life in another country, students have the opportunity to grasp the geography of distant nations, discover unfamiliar cultures, hear foreign languages and handle artifacts.

United Nations CyberSchoolbus

<http://www.un.org/cyberschoolbus/>

This site provides lesson plans and project ideas on global issues that classrooms from around the world can work on collaboratively online. Teachers and students can access information to aid in learning about global issues and problem-solving.

The World Cafe

<http://www.theworldcafe.com/>

The World Café is a global on-line community that fosters conversation, communication about questions that matter to us all and encourages "effective action in the pursuit of common aims."

STUDENT AND TEACHER TRAVEL EXCHANGE

AFS Intercultural Programs

<http://www.afs.org/>

AFS has offered international exchange programs since 1919 for more than 13,000 students annually traveling to more than 50 countries worldwide through independent, not-for-profit AFS organizations. They also coordinate American host families for international students.

Bridge Volunteers

<http://www.bridgevolunteers.org/>

BridgeVolunteers service learning and volunteer programs are designed for those looking for a meaningful travel experience, an opportunity to serve others, and the chance to integrate an amazing program abroad into their academic careers. There are programs for high school students as well as K-12 educators.

Cultural Heritage Alliance (CHA) Educational Tours

<http://www.cha-tours.com/>

CHA is one of the oldest American-owned educational tour operators. Nearly one million teachers and students from across the U.S. and Canada have toured the world with CHA. CHA works directly with teachers who form travel groups within their school community and who are responsible for chaperoning students while overseas. CHA also works with special interest groups such as choirs, church groups, sporting teams, and alumnae associations.

Passports

www.passports.com

Passports provides educational travel tours for high school and college students, their teachers and professors, and adults. Travel trips are scheduled year-round to Europe, Scandinavia, Africa, the Caribbean, Asia and Australia, and are normally accompanied by local teacher-organizers, who enjoy special benefits.

Phi Delta Kappa's International Travel Program

<http://www.pdkintl.org/travel/thome.htm>

Phi Delta Kappa's International Travel Program provides opportunities for educators to interact with colleagues abroad, learn about schooling in other nations, and sample the culture in various countries. As the world becomes increasingly interconnected, educators facing common challenges can learn much from sharing ideas and debating policies with their counterparts in other countries through this professional development program.

Youth for Understanding (YFU)

www.yfu-usa.org

Youth for Understanding offers US high school students and recent graduates the opportunity to experience the world firsthand. Students traveling on YFU programs generally live with host families. Students may choose from over 100 programs located in more than 30 countries to learn a new language and global perspective while on an academic year, academic semester, or summer program. YFU also coordinates homestays with American host families for foreign high school students.

TEACHER PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Kansas Consortium for Teaching about Asia

<http://www.kcta.ku.edu/>

KCTA is headquartered at the Center for East Asian Studies, University of Kansas, and is associated with the National Consortium for Teaching about Asia (NCTA). KCTA works with school districts in Kansas and western Missouri to prepare students to be successful by enhancing instruction about East Asia throughout the curriculum, especially in world history, social studies, and geography classes. KCTA offers the "Teaching East Asia," seminar for in-service teachers and school librarians twice a year, and follow-up activities for seminar alumni.

University of Kansas Area Studies Centers

<http://www.kasc.ku.edu/~kasc/outreach/index.shtml>

<http://www.ceas.ku.edu/outreach/index.shtml>

<http://www.crees.ku.edu/teachers/index.shtml>

<http://www2.ku.edu/~latamst/outreach.htm>

The four federally-funded area studies centers at KU for Africa, East Asia, Latin America, and Russia and Eastern Europe have outreach services for K-12 educators including professional development workshops, lending libraries of curriculum materials and teacher listservs.

Worldsavvy

<http://worldsavvy.org/>

World Savvy's World Affairs Challenge is an academic competition on international affairs for middle and high school students. With the help of a coach, students form teams to research global issues. Their Global Youth Media and Arts Program illuminates connections between community and world affairs and helps young people use art and media for self-expression, dialogue, and community engagement. Their Global Educators Program offers professional development services to help mainstream global issues content into classroom instruction.

RESOURCE GUIDES, PUBLICATIONS AND PERIODICALS

Building Bridges: A Peace Corps Classroom Guide to Cross-Cultural Understanding

<http://www.peacecorps.gov/wws/publications/bridges/index.cfm>

Designed for easy adaptation for grades 6 through 12, this FREE, downloadable resource provides short, adaptable lesson plans and activities that build cross-cultural awareness, respect, and communication in your classroom. Lessons are flexible, easy to use, and standards-based.

Global Citizenship Curriculum Development

http://www.uofaweb.ualberta.ca/uai_globoaleducation/pdfs/deldial.pdf

Produced by Dr. Lynette Shultz and Evelyn Hamdon through the University of Alberta, this FREE download addresses the challenges and opportunities presented by internationalization.

Going Global: Preparing Our Students for an Interconnected World

<http://www.asiasociety.org/education/pgl/goingglobal.htm>

Going Global is a guidebook from the Asia Society of New York that assists secondary schools in developing students' international knowledge and skills. It helps to create a global vision and culture, transform curriculum and instruction, expand world languages and internationalize student learning experiences through technology, travel, internships, and service learning.

Going Global can be ordered online for \$30. Resources and selections from it can be previewed online for FREE at <http://asiasociety.org/education/pgl/goingglobal.htm>.

Teacher's Guide to International Collaboration on the Internet

<http://www.ed.gov/teachers/how/tech/international/index.html>

The Teacher's Guide to International Collaboration was developed to help teachers use the Internet to "reach out" globally. These materials can be downloaded for FREE.

Worldmindedness: Taking Off the Blinders

<http://www.joci.ecu.edu/index.php/JoCI/article/viewFile/122/143>

This site is an article written by educators in the U.S., Japan, and Hong Kong about how they are "preparing young people to become "worldminded" citizens.